



LOVE
DOES

Q1 IMPACT

REPORT

2026

Students from our primary and secondary school in Tijuana wait in anticipation to put on an exhibition

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**“WE BECOME IN
OUR LIVES WHAT
WE DO WITH OUR
LOVE.”**

Bob Goff

FOUNDER OF LOVE DOES





OUR PURPOSE

Our Purpose

We fight for human rights, care for the vulnerable, and provide education in conflict zones. Our goal is to transform lives with lasting love. With your help to make it possible, we have various programs in Uganda, Somalia, Congo, Afghanistan, Nepal, India, Ukraine, Poland, Burkina Faso, Israel, the Dominican Republic, the United States and our newest, Jordan. By seeking out the needs of people and expanding and growing based on those needs, we hope to make a lasting impact both internationally and domestically.



OUR STRATEGY

Our Strategy

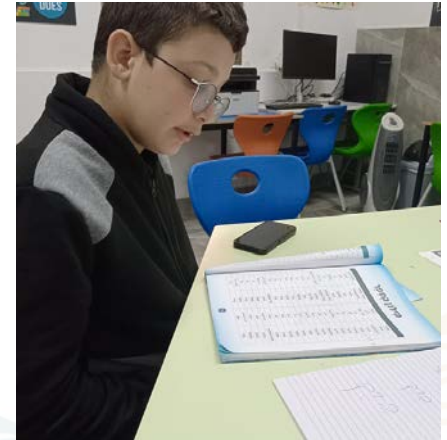
In our work in conflict zones and developing countries, we begin by working with locals, who know the most about the true needs in their communities; we then work with leaders who can help guide and assist us in implementing the most effective programs. Our goal is to find out the best way to help, and then we take action. We believe this method assures the best value not only for those benefiting from the programs, but also the donors supplying the funds. We are committed to this wholeheartedly.



Leaders in the making!

THE POWER OF EDUCATION

Education is one of the most effective, long term ways to build peace. If the kids at our schools know peace and love and hope, we believe they will give peace, love and hope back to those around them. By investing in long term goals for these children, together we can create lasting change in areas plagued by conflict. To accomplish these goals, we purposely build schools in conflict zones. We assemble a team of amazing teachers who are passionate about taking care of the next generation and leading their countries forward. Then, we aim to equip the students with additional skills like leadership, peace building and entrepreneurship so they can enter adulthood with a strong sense of who they are and contribute to their communities for years to come.



UGANDA

Uganda



RESTORE UNIVERSITY

Construction is moving forward at Restore University! The first contractor is grading the land, building roads, and putting drainage systems in place. It is foundational work, setting everything up for what comes next. The selection process for the second contractor is underway, with plans for them to begin by the end of next quarter. They will take on the construction of classrooms, offices, dorms, the parliament building, and the Chancellor's house.

The university will open for students in the fall of 2028, but the work behind the scenes is already shaping what it will become. We are in the second of three accreditation phases, working toward a Provisional License. This includes developing curriculum, writing policy, and building the governance needed to lead a university well. At the same time, partnerships are forming. People have generously stepped in to help build sports fields, support a medical clinic, and develop a dental clinic. There's a growing sense that this is being built together, shaped by people from around the world who are bringing their skills and vision with them.





RESTORE LEADERSHIP ACADEMY

At Restore Leadership Academy, the year began under the tension of Uganda's national elections, delays to the school calendar, and heightened uncertainty across the country. Even so, the team adapted quickly, and the term began on February 10 with learning continuing smoothly. As the political climate settled, the school returned to its normal rhythm, holding a sense of stability for students and staff.



The Primary School has reached 780 students, including 280 in boarding, reflecting a rising trust from families who are choosing to place their children in a consistent and supportive environment. The Secondary School now serves over 1,000 students and continues to stand out academically, ranking among the top schools in the Acholi Sub region and within the top 100 nationally out of 1,000 schools. We also opened a new daycare center, currently serving 9 children. It is a simple addition, but it meets a real need, allowing staff to stay close to their young children while continuing their work.



Teachers and staff stepped into multiple trainings this quarter, from financial literacy to national curriculum development. These moments are shaping how the school grows, equipping educators to lead with both skill and confidence. Outside the classroom, students are stepping into opportunities as well. Both the boys' and girls' football teams qualified for the regional tournament, with the boys bringing home the district championship. Through all of this, RLA continues to hold its purpose. It is a place where students are not only learning, but being shaped into who they are becoming.



RISING AGAIN

Maria joined Restore Secondary School in 2021 with low grades and little confidence. The weight of that followed her, shaping how she saw herself and what she believed was possible. Over time, something began to change. Through steady support, discipline, and a growing sense of belonging, she started to rebuild her confidence. She stayed committed, kept showing up, and slowly began to see herself differently.

This year, she sat for her national exams and performed excellently. Today, she is in Senior Five, studying Physics, Chemistry, and Mathematics, pursuing her dream of becoming a civil engineer. Her story is not just about academic success. It is about what happens when someone is given the space and support to begin again. *“I am motivated by the support and love I have received from Love Does. I want to make them proud because of every opportunity they have given me.”*

PRISON PROGRAMS

Inside, the Prison Education Program remains a central part of daily life for many of the men and women. We have primary and secondary classes for the men’s prison and primary classes for the women’s. During this quarter, four chalkboards and additional scholastic materials were delivered to both the men’s and women’s sections. This creates space for teaching to happen more effectively and for students to stay engaged in their learning. There is a noticeable impact in how participants are responding. The prison leadership shared that those involved in the education program are showing discipline and meaningful personal growth.



SAFE HOUSE

The safe house is full again, with all girls back and six new ones welcomed in. Each arrived carrying their own stories. There has been a strong focus on helping the girls settle back in, not just physically but emotionally. 12 individual counseling sessions and 2 group sessions created space for them to process what they experienced over the holidays and begin again with support around them. All the girls returned for the 2026 academic year, with school fees covered and supplies in place. Seven girls who sat for their Primary Leaving Examinations all passed and moved on to secondary school, with results ranging from Division I to III. Mentors sat one on one with each girl, listening to what the holidays held. Some came back with joy, others with heavier stories, but each one was met with attention and care. Over time, the safe house continues to become what it is meant to be, a place where girls are known, supported, and given room to grow.

REUNIFICATION AND BOARDING PROGRAM

The start of the school year brought movement, with students returning to school, transitioning into new levels, and stepping into new environments. The team walked closely with the girls through this, offering mentorship, counseling, and practical support along the way. There have been encouraging signs of growth. Counseling sessions, both individual and with families, have helped create space for better communication, healthier coping, and a stronger sense of stability. Academic progress is also evident. Students who sat for national exams passed and moved forward, and others are beginning new chapters in their education with guidance and support around them. Activities like book making, career guidance at Camp Besania, and conversations around real life challenges are shaping how these young people see the world and their place in it. What is growing here is education, stability, and a deeper sense of belonging and hope for what comes next.





SOMALIA

Somaliid

GIRLS LEADERSHIP ACADEMIES

Despite challenging humanitarian and economic pressures, our Girls Leadership Academies in Mogadishu and Dhusmareb remain vibrant, safe spaces, serving 395 young women each. In response to students' strong interest and the heightened complexities in Somalia, we've introduced new leadership workshops focused on civic engagement and active citizenship.

This quarter, students collaboratively identified critical community issues such as unemployment and explored practical solutions by mapping stakeholders, designing campaigns, and engaging in teamwork exercises. Additionally, 43 students voluntarily participated in workshops on peacebuilding, protection, and universal human rights, earning completion certificates. A small, celebratory ceremony, attended by civil society and women's rights leaders invited by EPC, honored these students' dedication and achievement. Given ongoing security concerns, particularly in Banadir, Lower Shabelle, and Southwest State, these educational and empowerment workshops have become increasingly critical. They equip young women with practical tools for navigating complex security environments, fostering resilience, and actively engaging in peaceful, community-based leadership.



PRIMARY AND MIDDLE SCHOOL

At the Primary School in Mogadishu (120 students) and the Middle School in Dhusamareb (152 students), enrollment remains steady, with 272 students showing up to learn and grow each day. For many of the younger students, school is also where they receive a reliable meal, something that has become increasingly important as food insecurity continues to rise across Somalia.

This year, the feeding program at the primary school continues through renewed support. What began in 2025 is now carrying forward into 2026, helping ensure that students are not only in the classroom, but nourished and able to focus while they are there.

As of early 2026, more than 6.5 million people in Somalia, about a third of the population, are facing acute food insecurity. Severe drought, historic lows in crop production, and rising food prices have made daily life increasingly difficult for families. In the midst of these challenges, this support allows us to keep meals on the table for students, giving them the stability they need to keep showing up and continuing their education.



SAFE HOUSE

The Safe House continues to provide crucial support, counseling, and advocacy for survivors of gender-based violence. Given the rising prevalence of GBV and limited funding for support services, we have proactively enhanced mental health initiatives for survivors entering the safe house. This quarter, we introduced “MindTrust,” an innovative digital mental wellness platform, to provide continuous mental health and psychosocial support to survivors transitioning from the safe house back into communities with limited safeguards. This platform equips survivors and caseworkers with practical tools to navigate complex trauma recovery, create community-based support systems, and reduce re-traumatization risks. The MindTrust initiative represents our ongoing commitment to comprehensive, sustainable mental health support beyond immediate care.



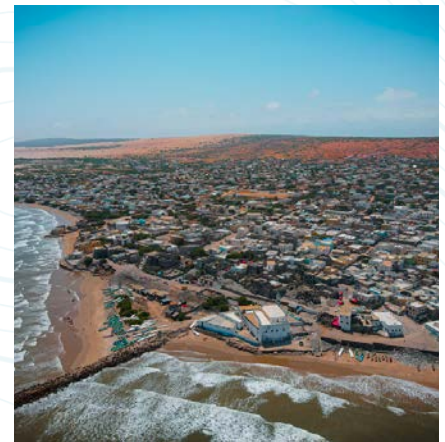
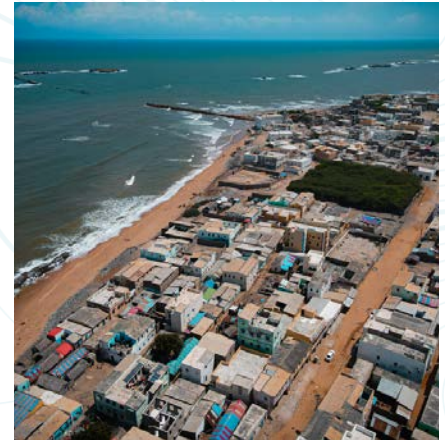
BABY HOME

In the Love Does Baby Home, we expanded specialized early childhood care, focusing specifically on improving developmental outcomes for children previously experiencing malnutrition, stunted growth, and delayed developmental milestones. Through tailored caregiver training, health screenings, nutritional support, and therapeutic play, children who once faced severe developmental challenges and increasing signs of stunted growth as they aged are now beginning to show meaningful progress. Many children, now aged three to five years, demonstrate clear improvements in developmental milestones and overall emotional well-being. This consistent, targeted care is helping lay essential foundations for healthier and more resilient futures for the children.



BARAAWE WOMEN'S RESOURCE CENTER

In the next quarter of 2026, we aim to officially launch the Baraawe Women's Resource Center, having completed essential infrastructure enhancements, including solar-powered systems. Community anticipation remains high for the Center's phase two vocational training programs, specifically in tailoring, mobile device repair, solar installation, and entrepreneurship. Extensive surveys and assessments have been conducted in the community to date which have allowed us to clearly identify local women's training preferences and economic needs. Currently, women in Somalia earn approximately \$30-\$60 USD monthly. Through these targeted vocational opportunities, we aim to substantially increase local women's earning potential and economic empowerment, significantly transforming local livelihoods and community resilience in Baraawe.



DR CONGO

DR Congo



LOVE DOES SCHOOL

The quarter marks one year since the M23 rebels gained control of the region. While our programs are less directly affected in day to day operations, instability remains and the weight of the conflict continues to shape daily life outside of the school walls.

However, the campus is beginning to show wear. Repairs that were planned for last spring were delayed during the height of the conflict, leaving chipped paint and some damaged walls. The principal also shared that community members often come onto the grounds at night, sometimes taking plants or gathering on the porch. It is a reminder that this space is deeply woven into the life of the community.

Even with this, the heart of the school feels strong. There is real anticipation around the construction of a perimeter wall, which will help create a safer environment during the day and offer protection at night. Plans are also moving forward to transform the rehabilitated land behind the school into a playground, giving students a place to run, play, and simply be kids.



CALM IN THE MIDDLE

The principal of the Love Does school shared that families in the community have lost loved ones, some to violence and some to abduction. There are students who have gone days without food. Many have grown used to the sound of conflict through the night, along with the quiet fear of what morning might bring. Even with that, she spoke with real pride about the school. Students are continuing to learn and are doing well academically. There is a sense that something steady is being built inside those walls. This year, the school put careful thought into creating personalized Emergency Plans. That preparation mattered more than anyone expected.

When news spread that a nearby volcano had erupted, fear moved quickly through the community. Parents began calling, worried and searching for answers. Inside the school, the teachers stayed calm. They followed their plans step by step, kept the students grounded, and carried a sense of steadiness through the moment. In the end, the eruption came from a smaller volcano within the national park, something not uncommon and even helpful in relieving pressure from a larger one. Everyone was safe. What stayed with us was not just the outcome, but the way the team led through it. There was quiet confidence, steady care, and a deep sense of responsibility for every student.



AFGHANISTAN

Afghanistan

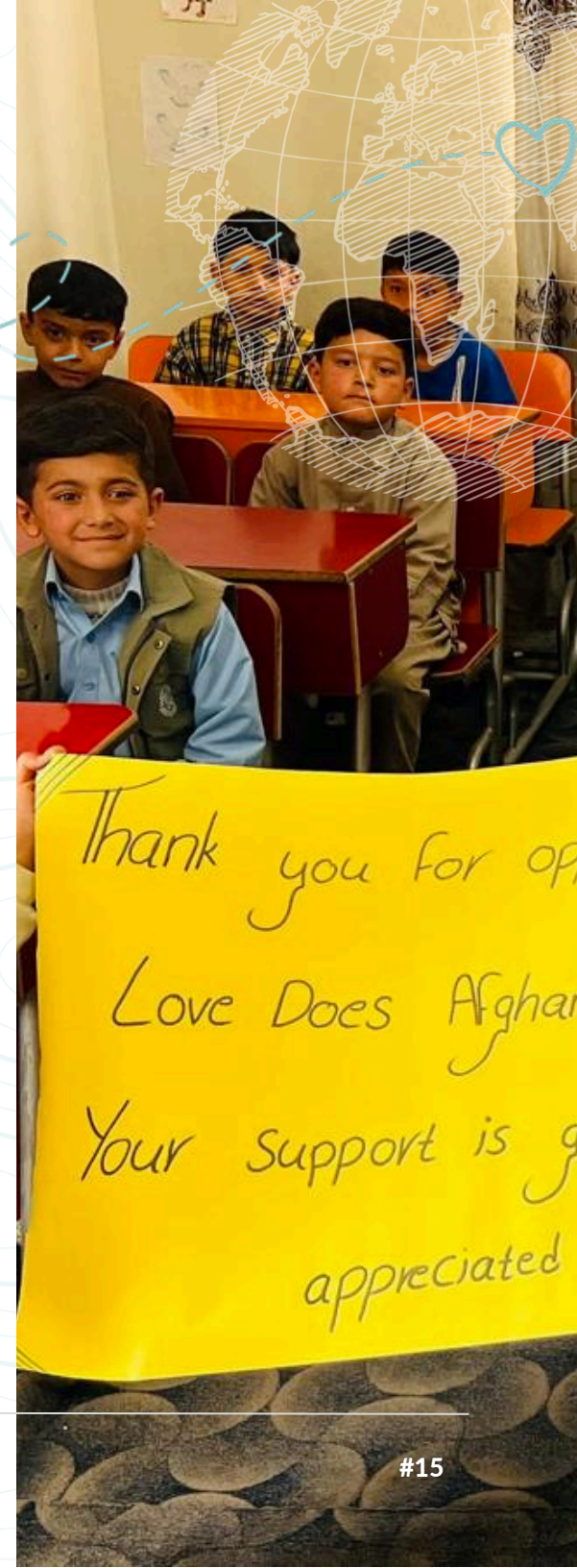


LOVE DOES PRIMARY SCHOOL

This quarter closed the school year in Afghanistan with both weight and hope. Girls are still only allowed in school through grade 6, while boys can continue further. Inside those limits, our school is holding 150 students, 60% girls and 40% boys, each one showing up with courage and curiosity. We welcomed 23 new first grade students, 13 girls and 10 boys, all stepping into a classroom for the very first time. Our team stayed close in those early days, offering one on one care to help them find their footing. It did not take long to see joy take root.

There were changes again this quarter. Officials visited twice and added new rules, including requiring that male teachers no longer teach girls in grade 4 and above. Each new requirement asks more of our team, and they keep finding ways to say yes to the work in front of them.

In addition, we shared food packages with around 100 families. Wheat flour, rice, beans, lamb, and cooking oil went home with them, along with a reminder that they are seen. We are noticing something steady growing in the community. More parents are leaning in. One father recently called the school *"an integral pillar"* for his children's future, and the room filled with agreement.



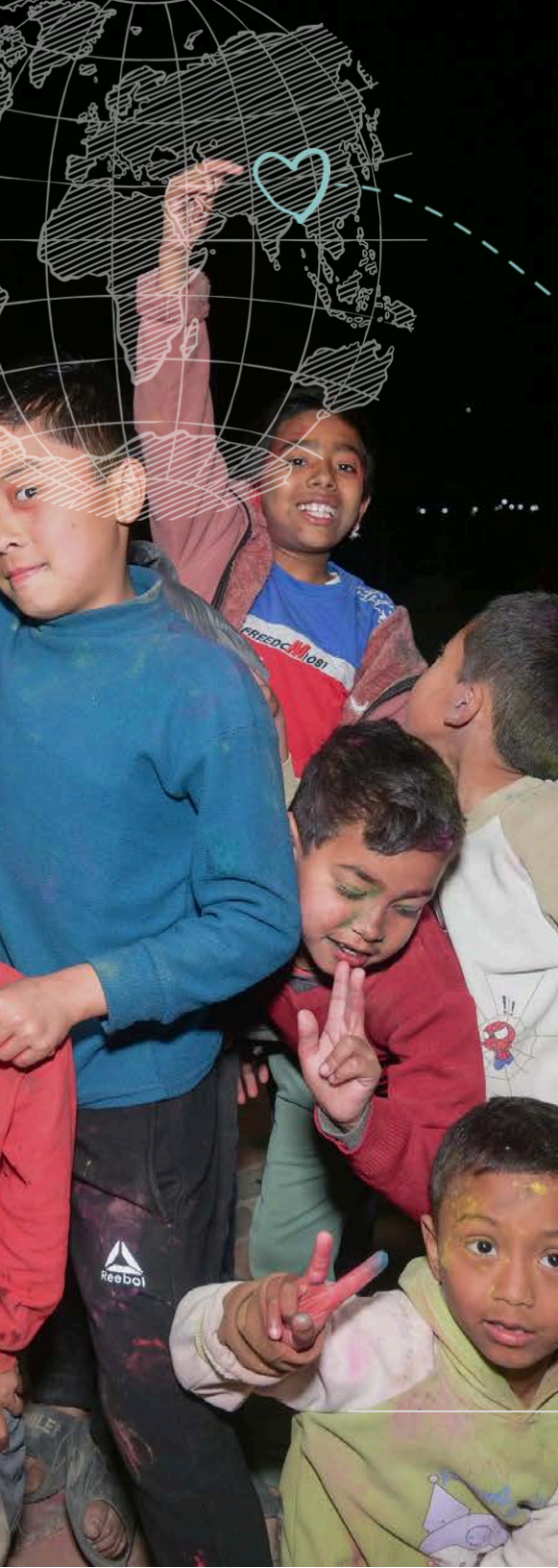
A FUTURE SHE IS ALREADY BUILDING

A nine year old girl sits in a third grade classroom at the Love Does Afghanistan School. She is thoughtful and steady, with a gift for mathematics and a love for drawing that shows up in careful lines and quiet focus. In a place where opportunity is narrowing, her presence feels like a small, steady act of hope.

At home, she describes life as “stressful.” Her father works long hours repairing electronics to support their family, including her older sister who lives with a non-verbal neurological condition. It is a lot for a nine year old to carry. At school, we met her there with patience. We are working to make her classroom feel like a refuge, a place where she can breathe and be a child again.

She wants to become a doctor. In a country where girls’ education is limited to grade 6, that dream carries weight. Still, she holds onto it. She is not only learning her lessons for today. She is building a future that does not yet exist around her. It is a privilege to stand with her as she begins.





NEPAL

Nepal

AFTER SCHOOL PROGRAM

This quarter in Nepal has been full, both in the life of the country and in the rhythm of the program. Nationally, there has been a shift in leadership, with a new Prime Minister stepping in after the election. There is a sense of hope tied to that change, especially with younger leadership stepping forward. While this has not directly affected the program, it has shaped the wider atmosphere the community is living in.

Inside the program, the focus this quarter has been steady and clear. Students have been preparing for their final examinations, which will wrap up the second week of April. The school year will begin again toward the end of the month, bringing both goodbyes to older students and a welcome to younger ones stepping in. The children celebrated Holi together, covering one another in color and laughter. They have spent time playing football, creating art, and helping care for their surroundings.



GIRLS HOME

The girl's home remains steady and full of life. All 8 girls are doing well, growing in their education, health, and relationships. Final exams wrapped up through March, with some finishing in the last week. Two of the girls are closing out their first year of college, while one is completing her Grade 10 SEE exams. The home continues to be led with a consistent and supportive environment each day.



DRUG AND REHAB CENTER

The rehabilitation center has seen growth this quarter, with 4 new clients joining. There are now 22 individuals in the program, each one walking through a process of healing and renewal. The staff continues to show strong commitment, supporting a high level of care and recovery. This quarter also included a meaningful step forward in leadership development, as the Managing Director, Shon, participated in an international training in Hong Kong. It was a time to learn from other rehabilitation centers around the world and to share the Nepal model of recovery.



BRICK FACTORY SCHOOL

At our school next to the Brick Factory, things continue to move forward with both learning and joy. Student numbers shift depending on how many families are working at the factory, but the staff team has remained consistent. The children are engaged in their studies and continue to receive monthly household goods, which has been a meaningful support for their families. There is a rhythm here that blends education with moments of fun, giving the children space to be both learners and kids.



INDIA

India

LOVE DOES HOME

Economic pressures are rising. In Bangalore, a shortage of LPG gas cylinders has made daily tasks like cooking more difficult for many families. Fuel prices are increasing, transportation costs are climbing, and food prices are expected to follow. These combined pressures are being felt across households, adding another layer of strain to an already challenging season. Even with these challenges, our girls and boys in the home are being cared for, including providing accommodation and helping some of the girls find employment. In the middle of all this, there was a moment that stood out. One student has begun pursuing doctoral studies. It is a significant step, especially coming from a background where access to higher education is limited. It speaks to years of perseverance and steady support. This is a reminder to the others in the home that their future can stretch further than what they see today.

SCHOOL IN MANIPUR

Conflict between Kuki militant groups and Naga communities, including the Tangkhul, continues to disrupt daily life. Many villages are now focused on defensive readiness, which has pulled attention away from education and development. The emotional weight on children and youth is noticeable. Travel restrictions and safety concerns have also limited access to certain areas, slowing outreach and implementation. Construction at the school in Tingsong, Manipur is still moving forward, though at a slower pace. The conflict has affected the flow of materials and disrupted transportation, which has delayed progress. Even so, the team continues to work with determination, pressing on wherever possible and holding the goal of completion in sight.

RESOURCE PROGRAM FOR THE VISUALLY IMPAIRED, UNHOUSED, AND CHILDREN

Rising costs and shortages have made everyday life harder for many families. Fuel and cooking gas have been difficult to access, which has driven up food prices and limited travel. Even so, the team kept finding ways to show up. In January, support reached 10 blind families across Vellore and Ranipet districts. One woman traveled nearly 200 kilometers round trip by train to receive food and medicine, leaving early in the morning and not returning home until after 8 pm. Across the children's programs, more than 70 students are now part of three after school spaces. Many come from families affected by bonded labor, addiction, or criminal history, and remain vulnerable to trafficking. A new after school program has also begun in Vellore in an area deeply affected by addiction. It has not been easy. There has been resistance from the community, and the space still lacks basic infrastructure like lighting, boards, and a safe toilet for the children. Still, the doors are open, and children are coming. One young girl, whose father has a criminal background, is now receiving support and encouragement to stay in school.



POLAND

Poland



LOVE DOES PRIMARY AND SECONDARY SCHOOL

Inside our school for Ukrainian refugee children, one of the clearest areas of focus has been language. A new Polish language teacher joined the team, and every class now receives two additional hours of Polish each week. For students in grades 9 through 11, TELC exam preparation has been introduced. This exam is a key step for Ukrainian students who hope to attend university in Poland, and already there is a noticeable shift. Students are more confident and more engaged, beginning to see a clearer path ahead.

On the anniversary of the start of the war, members of the school joined a commemorative gathering with the Ambassador of Ukraine and soldiers who had served on the front lines. It was a moment that held both grief and honor. In addition, the school celebrated its first Women's Day event, with each class contributing something small and heartfelt.

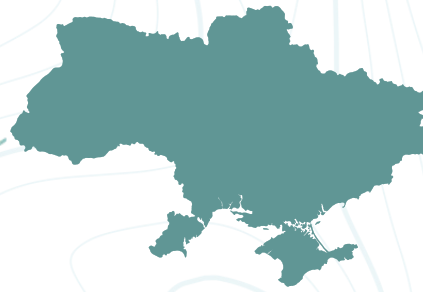
One of the most powerful expressions of community came through a spring charity fair for a student named Dmytro, who is facing cancer. Students baked, shared what they had, and the 11th grade class led a two hour concert of Ukrainian songs. Together, the school raised 4,774.10 PLN for his treatment. Students had the chance to hear from two previous students who graduated and began university through the Launch Program grant. They shared about their journey toward university, making that path feel more real and possible.



FINDING HER VOICE

Arina came to the school from Kharkiv carrying the weight of displacement and a long season of isolation. She had spent a year learning online, without friendships or a sense of belonging. When she first arrived, she kept to herself, avoided attention, and tried to disappear into the background. Over time, something began to change. It did not happen all at once, but it was steady. She started building friendships, laughing more easily, and choosing to be part of life both inside and outside the classroom. This quarter, she was elected class leader. Arina is no longer trying to stay unseen. She is stepping forward, and it shows what can happen when a student is given space to feel safe, known, and supported.





UKRAINE

Ukraine

LOVE DOES BOUTIQUE AND WORKSHOPS

The first months of the year in Ukraine have continued under the weight of war. Air raid alarms, power outages, and long winter nights without heat have shaped daily life, especially for mothers navigating pregnancy and early motherhood on their own. Many are doing this while their husbands serve on the front lines, carrying both the practical and emotional weight alone. In the middle of that, the Boutique has remained steady.

Each month, around 50–60 women gathered, with about 15 joining workshops. It becomes a place where women stay a little longer, talk a little more, and begin to feel less alone. Even small things, like a coffee and tea corner, have made room for connection to grow naturally. January created space for women to breathe again through singing and conversation, asking honest questions about strength, safety, and motherhood in the middle of uncertainty. February brought focus through ceramics, where shaping something with their hands gave women a break from constant stress. March moved even deeper, as aromatherapy opened the door to memories and emotions many had been holding back. For some, it was the first time they allowed themselves to feel what they had been carrying for months. Mothers continue to reach out through the Telegram group, sharing updates, asking questions, and supporting one another daily. Some have already given birth and still write to say that everything they prepared for their baby came from the Boutique.

A BIRTH IN THE MIDDLE OF WAR

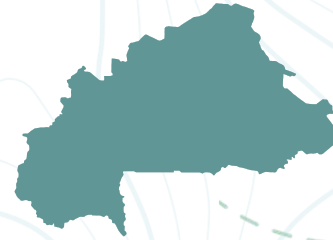
One of the stories from this quarter carries the weight of everything these mothers are facing. A woman who had been part of the March workshop shared through tears that this was her second pregnancy lived in complete loneliness. Her husband, a soldier, was away receiving treatment, and she was preparing to give birth without him.

Not long after, she went into labor. An ambulance was called, but it never reached her. An air raid alarm had stopped movement across the city, and traffic stood still. She gave birth at home, alone, with only her four-year-old daughter beside her, bringing towels and trying to help however she could. It is a story that is hard to hold, but it is also a clear picture of the strength these women carry every day. Motherhood here does not happen in ease or safety. It unfolds in uncertainty, in isolation, and with a kind of courage that is quiet but unmistakable.



BURKINA FASO

Burkina Faso



LOVE DOES SCHOOL

The rising cost of goods due to the war continues to affect daily operations, stretching budgets and requiring careful decisions at every turn. Even so, learning has stayed steady. Each month, evaluations are held across every level, and students are working hard to earn strong marks.

The school is now supported by a team of 34 people. Together, they are serving 262 students. There are 37 in preschool, 160 in primary, and 66 in secondary. Many of these students have come from difficult backgrounds, including gang involvement or unstable family situations. Today, they are showing up, learning, and beginning to write a different story. Construction is complete, and classrooms have been equipped. Containers are being transformed into office space, creating room for the school to continue growing. Students gathered for a traditional day, spent time in aerobics, and played football together. There is a shared sense of pride in the school that is felt not just by students, but by families across the community.

Through it all, the school is a point of pride for the community, raising expectations and offering a different picture of what is possible. Pastor Deme, our Country Director, said, *“the students and parents are enamored with the school because the school is the pride of the community. It has raised the character of the community.”*



ISRAEL

Israel



AFTER SCHOOL PROGRAM

Even before the wider conflict, Cana experienced unrest between families that led to riots and violence. For a few days, the after school program closed to protect students and staff. By the end of February, the situation deepened as war broke out, and activities were suspended in line with national safety guidance. These overlapping disruptions have weighed heavily on the children. Their routines have been interrupted, and the emotional toll is real. In response, there has been a shift to care for more than just academic needs. A new partnership with the Ministry of Health will bring graduate level psychology students into the program, offering support to students, parents, and staff in the months ahead.

January began with strong momentum. Students showed up ready to learn, many preparing for exams, and the after school space offered a sense of structure and stability. As conditions changed, the team adapted. When in person gatherings were no longer possible, they created a remote trivia competition to keep students connected. One student shared, “*Even when the after-school is closed, they don’t forget about us. They check on us and make sure we’re okay. It makes me feel safe and cared for.*” March marked three years of the program. Even though we could not celebrate together with the students, messages were shared to celebrate all that has happened. The responses were full of gratitude and encouragement, a reflection of the trust that has been built over time. Even in a difficult season, there is a sense that this work is holding. The relationships are strong, the care is real, and there is a path forward.





JORDAN

Jordan

LOVE DOES COMMUNITY LEARNING CENTER

Children evacuated for cancer treatment by St. Jude Children’s Hospital arrived in Jordan, far from home and facing long days of uncertainty. Many of the kids arriving for medical treatment have had their education interrupted by displacement or their illness. When they arrive, there is often a gap in learning, but there is also a strong desire to begin again. On February 12th, we gathered with families for a registration day for the Love Does Community Learning Center. The program officially launched on February 14th serving around 30 students from Gaza, with classes held every Friday and Saturday. Two teachers lead English and Mathematics, supported by two volunteers who help welcome students and keep things running smoothly

The response from students has been hopeful. There is a noticeable eagerness, especially among the girls, to engage and grow. Even in a short time, progress is beginning to show in basic skills. This season has focused on laying a strong foundation. Interactive activities have helped students participate and feel included, and small gifts have added moments of joy along the way. In January, an eye clinic held in partnership with another organization created an early point of connection with many of these families, helping us understand their needs before the program even began.



المحبة
تفعل

LOVE
DOES

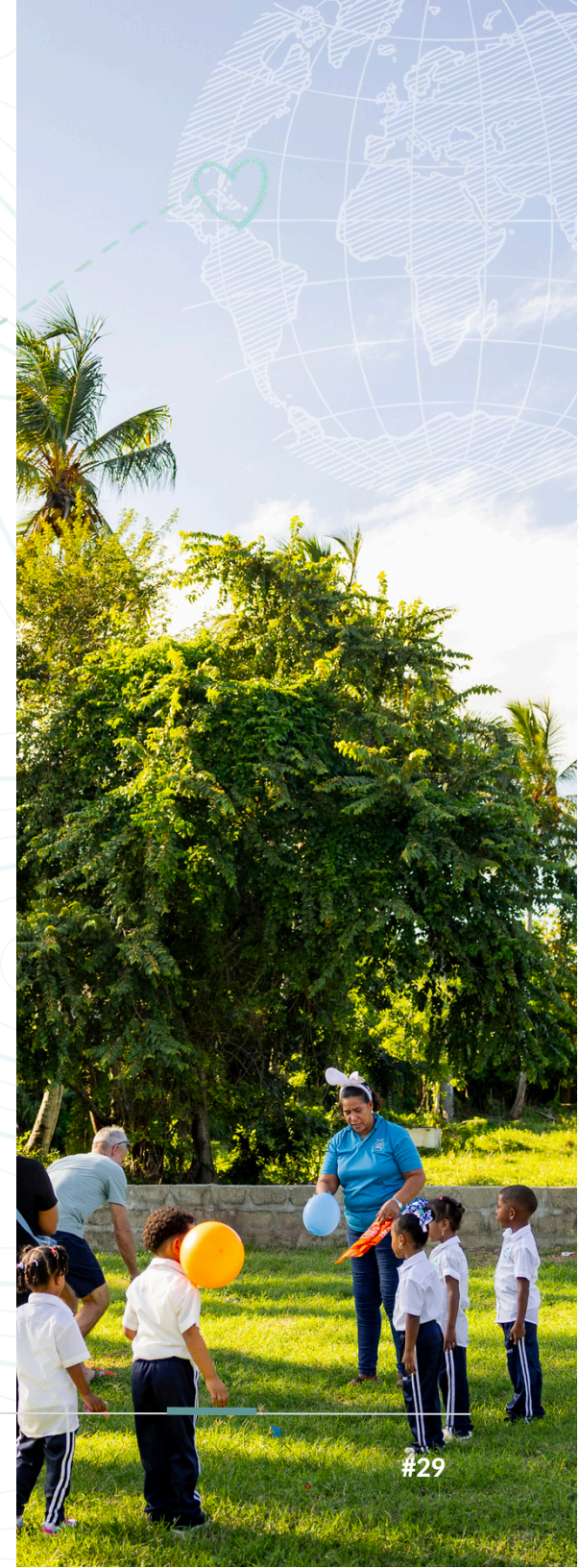
DOMINICAN *Dominican* REPUBLIC *Republic*



WOMEN'S RESOURCE CENTER

As Sosúa continues to shift toward becoming a family-centered tourist destination, the community has been adapting, and so has the center. Opening services to a broader group of women has led to a meaningful increase in participation, with more women finding their way into programs and support systems. The psychology support has been especially active, serving more than 80 patients between January and March. Many of these women are carrying complex stories, and the need for care continues to grow. Alongside this, six community workshops were held, creating space for conversations around mental health, leadership, and building a vision for the future.

Training programs have also been full. A total of 175 participants engaged in courses like therapeutic massage, sewing, basic English, and beauty training. At the end of the quarter, 59 women received certificates, each one representing months of commitment and a step toward greater independence and opportunity. There is a steady belief that when a woman is supported, something much bigger begins to change in her family and in her community.





ENGLISH CLASSES

Our English classes in the Dominican Republic have been consistent in the midst of a changing environment. Transportation costs remain a real barrier, especially for those traveling from outside the immediate communities, and it has made consistent attendance more difficult for some. Even so, students show up and press forward. Across the programs, there are 166 students engaged in English and Computer courses. In Cangrejos, 56 students are learning English through play-based methods, while 35 are building technical skills in computers and preparing for graduation on April 15. In Villa Redención, 27 students are developing confidence in English communication, and 10 are steadily growing in digital skills. Caraballo has 17 students strengthening their English and 12 applying computer skills in their schoolwork. In Canta la Rana, 9 students are making meaningful progress at the foundational level. One young woman advanced in English and met the requirements for a promotion at work. Another is now working as a data entry clerk after completing computer training. Others are finding confidence in everyday conversations and applying what they have learned in both school and work settings.



PRESCHOOL

Heavy storms moved through several villages, bringing flooding that made travel unsafe and forced temporary school closures. In Canta la Rana, a nearby river overflowed and reached the school grounds. Teachers moved quickly, lifting books, supplies, printers, fans, and nap beds to higher ground. What could have been a major loss became a moment of quick thinking and care. A new playground was built, giving children a place to run, play, and socialize. One school started a garden, where students are planting and caring for fruits and vegetables. Some of that food is already making its way into meals at school. Teachers have continued through the curriculum, reinforcing early skills in literacy, numbers, and language. Parents are leaning in as well. Meetings and workshops have created space for conversations about discipline, family life, and how to support learning at home.



MEXICO

Mexico



LOVE DOES PRIMARY AND SECONDARY SCHOOL

There are currently 70 students at the Love Does School, spread across four groups. Six new children from the surrounding community joined this quarter, along with two adult shelter workers who stepped into learning spaces themselves.

Inside the classroom, students are learning how to express themselves, build healthier relationships, and stay engaged in their education. Teachers have been creating their own materials to meet students where they are, especially in multigrade settings. Alongside academics, there has been a steady focus on emotional care, with socio-emotional classes and ongoing mental health support woven into daily life. High school students and staff spent time serving at a local dining hall, and older students are stepping into leadership with younger ones. It is shaping the culture in a way that reaches beyond the classroom.

The physical space has been cared for as well. Deep cleaning projects were completed, bathrooms were repainted, and work continues on the sports court. A nearby park was restored with donated playground equipment, giving children a safe place to play and gather. Students continue to move forward academically, preparing for exams and participating in educational trips.



LOVE DOES & YWAM HOMES OF HOPE

In March, we teamed up with the leaders of the Love Does in Action Clubs, Love Does staff, friends of Love Does, and YWAM Homes of Hope in Tijuana to build 2 homes in 2 days. What started as a concrete slab quickly turned into something full of life. We framed walls, painted, and shared meals alongside the families who would soon call these houses home.

These homes are simple, but they change everything. For many families in Tijuana, access to secure housing is out of reach. A concrete floor, a locking door, and a dry place to sleep create a foundation for health, education, and dignity. Kids who once slept in crowded or unsafe conditions now have a place to rest and study. Parents carry a new sense of stability as they look toward the future.

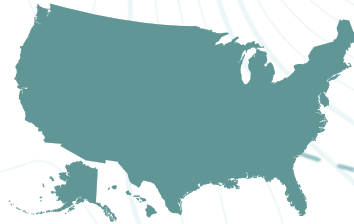
At the end of the second day, we handed over keys, prayed blessings over each home, and watched families walk through their front doors for the first time. What stood there were not just two finished houses, but two reminders that love can be built, one wall, one nail, one yes at a time.

Thank you to everyone who came out, gave their time, and helped make it happen.



UNITED STATES

United States



SINGLE MOM PROGRAMS

At the Love Does Home, the house is full with four moms and five kids, each stepping into a season of building something new. Each mom is in school full time, balancing parenting and education with a clear vision for what they want their future to look like. There is also one mom in the transitional phase, beginning to take steps toward independence.

There is a strong sense of momentum in the home right now. Three of the moms will graduate with their associate degrees this May. This reshapes what feels possible, not only for them but for their children watching along the way. The Boutique continues to be a steady point of connection, serving more than 40 moms each month. It provides clothing, shoes, hygiene products, diapers, and other essentials. Partnerships with groups like Daily Drills, Nike, Operation Warm, and Riley and Cru have helped keep the shelves full and the options wide.

At the same time, gatherings and events have continued to shape the culture of the community. A Valentine's Day event gave moms a chance to slow down, connect, and be cared for in a simple but meaningful way. These moments are helping build friendships and reminding each woman that she is not alone.



SAN QUENTIN PRISON PROGRAM

Inside San Quentin, the work continues to grow in both depth and reach. This quarter included the graduation of the ASL program, a project that began with a clear need. Deaf individuals inside the prison had little ability to communicate with others around them. Now, dozens of guards and incarcerated men are learning how to communicate with their deaf neighbors. Love Does came alongside this moment by supporting the graduation and sharing in what has been built.

The first Dream Big workshop of 2026 also took place, with 50 incarcerated individuals stepping forward to be part of the new cohort. Each one carries an idea, a hope, or a dream. Alongside this, a Dream Tank grant helped bring to life the first Marriage Conference inside San Quentin. It created space for honest conversations about relationships, faith, and commitment. Twenty five couples attended, along with a dozen single or dating men, all stepping into conversations that are rarely given room inside prison walls.

TRANSITIONAL PROGRAM

For those who have stepped out of San Quentin, the work continues in a different way. This quarter marked the first virtual gathering for the transitional program, with 15 men joining to share updates on their lives. Three men were paroled during this time, each one beginning the process of rebuilding life on the outside. Care packages were sent to support that transition, small but meaningful reminders that they are not stepping into this season alone.



MOBILE FOOD PANTRY

Rising costs of living, influenced in part by global conflict, are making it harder for many households to afford basic needs like food. At the same time, increased ICE activity has created a sense of fear in the community. Even families with legal status are hesitant to leave their homes, which makes accessing food even more difficult. Cuts to SNAP benefits beginning April 1 deepen that strain, especially for refugees and asylum seekers who rely on that support. In the middle of that, the work has continued to grow. The Neighbor to Neighbor Food Program is now reaching 130 individual households through direct deliveries each week. Alongside that, partnerships have expanded to 18 community hubs, allowing food to be distributed more widely across the city. Altogether, the program is now serving close to 500 families on a weekly basis. There is something meaningful about how this food is delivered. It is not just about access. It is about showing up at someone's door, building trust, and being present in moments that matter.

RIGHT ON TIME

While serving a neighborhood, a man approached the team and asked about the program. After a short conversation, he introduced them to his neighbor across the hall, a woman living in the same government subsidized housing. When she opened the door, there was a bit of hesitation at first. The team explained who they were and why they had come, holding a box of groceries they hoped to give her. Her response came quickly, and with emotion. *"Y'all are from heaven! My fridge died last week, and they're delivering a new one today – but I have no food to put in it. Look at this! You guys brought me an entire box of food. Man! Y'all are from heaven!"* Standing there, looking at the box of food in front of her, she realized what this moment meant. It was simple, but it mattered. Food showed up at the exact moment it was needed. Not early, not late. Right on time.



SAN DIEGO VISION TRIP WITH SPRING ARBOR UNIVERSITY

In January, we had the joy of partnering with college students from Spring Arbor University as they served alongside us across our programs in San Diego and Mexico. Together, we volunteered with our Mobile Food Pantry, sorting over 13,000 pounds of produce and packing 200 grocery bags for the Monarch School, Barrio Logan College Institute, and families in our Neighbor to Neighbor program. We then celebrated a Joy Festival with students at the Love Does School in Tijuana, filled with games, face painting, and laughter. Students also spent a day at the zoo with our Afghan refugee friends, hearing their powerful stories while building meaningful relationships. The week closed out at our Single Mom Home, where students packed 96 Valentine's care packages and heard directly from a mom in our transitional program, a powerful reminder of the courage it takes to rebuild and the impact of simply showing up and loving people well. One participant from Spring Arbor University shared, *"It was a week of watching all that is good in the world come together. The love, the service, the relationships. Priceless."* Another reflected, *"Love is an action meant to serve others. That mindset shaped everything we did this week, from how we served to how we showed up for the people around us."* Another summed it up simply, saying, *"This week was transformative and pushed me to want to take action and bring it back to my hometown and college town."*





REFUGEE RESETTLEMENT PROGRAM

This quarter we went to the San Diego Zoo! Love Does hosted a day for the refugee community, bringing together families who have been part of the program alongside a vision trip group from Spring Arbor University. We spent time together, sharing meals, laughter, and moments of wonder as we explored the zoo. It created space for relationships to deepen and for joy to take its place.

LOVE DOES IN ACTION CLUBS

This spring, Love Does in Action clubs across college campuses, communities, and alumni groups, are preparing to host “Pickleball for a Purpose” tournaments in April. Each tournament is a pay to play event, where all the proceeds are going towards Restore University in Uganda. It creates space for people to gather, invite others in, and turn a shared experience into lasting impact. This is helping build a place that will shape future leaders for years to come. Right now, there is real momentum building. Clubs are planning, organizing, and getting ready to open their courts and welcome their communities. It already feels like something meaningful is taking shape.





LOVE
DOES



THE HEART BEHIND OUR GENEROUS FRIENDS

“Love Does not only improves the lives of every human being they help around the world, they improve the lives of everyone who gets involved, as well. My life has been significantly changed since being a part of Love Does!”

Kimberly R.

“There are many in need around the world. I am glad to support those supporting the important work of service to others.”

David H.

“I love that it’s spreading love to areas around the world I wouldn’t be able to reach!”

Beth G.

“In my youth group at Pepperdine University, we were reading Luke 16. We are called to be generous and give back and I wanted to give to an organization I knew was doing good.”

Jessa C.



THANK YOU

Thank You

Thank you for loving and advocating for our friends around the world. Thank you for taking action. Thank you for giving, praying, and sharing. You are making a difference and we couldn't do any of the work we do without you.

Special thanks to Tyler Wohlford @Halleproject, who beautifully captures our programs and friends each year.

LOVE
DOES