LOVE DOES



Q3 IMPACT REPORT

2026

Celebrating Graduation in Uganda

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“FIGURE OUT WHAT FUELS YOUR JOY, THEN DO LOTS OF THAT.”

Bob Goff

FOUNDER OF LOVE DOES









OUR PURPOSE

Our Purpose

We fight for human rights, care for the vulnerable, and provide education in conflict zones. Our goal is to transform lives with lasting love. With your help to make it possible, we have various programs in Uganda, Somalia, Congo, Afghanistan, Nepal, India, Ukraine, Poland, Burkina Faso, Israel, the Dominican Republic, the United States and our newest, Jordan. By seeking out the needs of people and expanding and growing based on those needs, we hope to make a lasting impact both internationally and domestically.

OUR STRATEGY

Our Strategy

In our work in conflict zones and developing countries, we begin by working with locals, who know the most about the true needs in their communities; we then work with leaders who can help guide and assist us in implementing the most effective programs. Our goal is to find out the best way to help, and then we take action. We believe this method assures the best value not only for those benefiting from the programs, but also the donors supplying the funds. We are committed to this wholeheartedly.

Leaders in the making!

THE POWER OF EDUCATION

Education is one of the most effective, long term ways to build peace. If the kids at our schools know peace and love and hope, we believe they will give peace, love and hope back to those around them. By investing in long term goals for these children, together we can create lasting change in areas plagued by conflict. To accomplish these goals, we purposely build schools in conflict zones. We assemble a team of amazing teachers who are passionate about taking care of the next generation and leading their countries forward. Then, we aim to equip the students with additional skills like leadership, peace building and entrepreneurship so they can enter adulthood with a strong sense of who they are and contribute to their communities for years to come.











UGANDA

Uganda



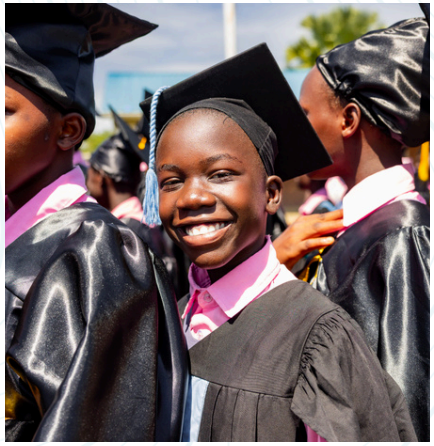
RESTORE UNIVERSITY

This quarter, Restore University took a major step forward as the first phase of construction was completed, transforming what was once undeveloped land into the beginning of a university campus in Northern Uganda. Nearly one year after breaking ground, the site-enabling phase is complete. The property is now fenced and graded, with the sports field completed and grass planted. Roads connect the different areas of campus, while pathways and drainage systems have been constructed throughout the property, bringing the vision for Restore University to life.

In August, a contract was signed to begin construction on the university's buildings. Plans include a Chancellor's House for hosting guests, a Parliament Building, Administrative Block, Library, Classrooms, Dormitories, Dining Hall, and Medical Clinic. These facilities will form the foundation of a campus designed to support students' academic, residential, and community needs. The Restore University Council also convened for a strategic planning workshop. Developing a comprehensive strategic plan is a required step toward securing the university's provisional operating license. This work is helping establish the foundation for the university's future operations as the project moves forward.







RESTORE LEADERSHIP ACADEMY

Restore Leadership Academy serves 2,047 students across day care, nursery school, primary school, and the secondary school. The day care currently cares for 11 toddlers in a safe and supportive environment for early learning and play. The nursery school serves 162 students, providing a foundation for lifelong learning. At the primary school, which serves 780 students, environmental responsibility remains an important part of student development. In July, students worked alongside teachers, support staff, and visiting vision trip guests to plant more than 500 shade and fruit trees across the school campus. Through this hands-on initiative, students are learning the importance of caring for the environment and taking responsibility for their community. The secondary school serves 1,064 students, supported by 68 staff members. Alongside their academic studies, students are being encouraged to explore their interests and develop their talents through extracurricular activities. Following the success of the school's newly formed marching band, the school is also working to establish a choir, creating additional opportunities for students to express themselves, build confidence, and participate in school life. The Launch Program provides scholarships for an additional 30 students to continue their education at the university level after graduation.

During the July vision trip, students from both the primary and secondary schools participated in a sports day featuring relay races, football, and dancing competitions. Trophies and scholastic materials were awarded to the winners, celebrating their participation and encouraging teamwork, school spirit, and healthy competition. Restore Leadership Academy also celebrated graduation, one of the biggest events of the academic year! Students gathered, surrounded by balloons and cake, to mark an important milestone in their educational journeys. We are so proud of the 500 students who graduated and all they have accomplished! As they take their next steps, we are grateful to be part of their journey and look forward to seeing all the ways they will continue to learn, lead, and make a difference in their communities.





PRISON PROGRAMS

The Love Does Prison Program continues to expand access to education and practical skills for incarcerated men and women in Northern Uganda. At the Gulu Main Prison, more than 300 incarcerated are supported through educational and vocational initiatives. The program has seen increased student commitment and enrollment, reflecting a strong desire among incarcerated individuals to pursue learning opportunities.

The Gulu Main Prison is the only correctional facility in Northern Uganda offering formal primary and secondary education. The program's continued emphasis on education is reflected in consistently improving annual national examination pass rates. During the third quarter, the prison programs reported 153 men enrolled in primary education, 83 men enrolled in secondary education, and 47 women enrolled in primary education. In addition to formal education, 20 women were enrolled in the Boda Boda Mechanics vocational program, which provides opportunities to develop practical skills. The prison day care program also served 15 children, extending support to young children within the prison community.

"When people come together in one accord, speaking the same language—especially the language of love with no hidden agenda—nothing will ever be impossible for them. Thank you, friends, for loving us so deeply through your generosity."

Godfrey, Country Finance Director

JULY VISION TRIP

In July, we visited Uganda for our annual Vision Trip! The week began at the Love Does Safe House, where we spent time sharing meals, dancing, and celebrating alongside young women who are courageously rebuilding their lives. We then traveled to Gulu to visit Restore Leadership Academy, where more than 2,000 students are discovering what is possible through education. One of the highlights was walking the land where Restore University will soon be built. We also planted trees at the primary dormitories, spent time with the student leaders of the first international Love Does in Action Club at Gulu University, and celebrated Sports Day alongside thousands of students.

SEPTEMBER VISION TRIP

In September, we returned to Uganda to celebrate 20 years of Love Does operating in the country! Over the past two decades, thousands of leaders have graduated from our schools, and during this visit, we celebrated more than 500 additional graduates. We also hosted our first-ever alumni event, reconnecting with graduates who are now teachers, lawyers, and leaders across the country. One of our graduates has even become Uganda's first public defender! The trip also marked a major milestone for Restore University, as construction officially began. Our team walked the future campus, saw the first foundations being poured, and gathered at the future site of the Chancellor's House for a special ceremony dedicating a cross that will be part of the university's cornerstone. After years of dreaming and planning, we are watching that vision become reality!















SAFE HOUSE

The Love Does Safe House is currently caring for 25 girls, providing a safe place to live alongside education, counselling, family support, and practical skills training. This quarter, the girls participated in tailoring, crocheting, liquid soap making, and book making, giving them skills they can eventually use to earn an income and become more self-reliant. We continued regular home visits and family engagement to determine whether reunification is safe and in the best interest of each child. The Safe House also received an inspection from the Ministry of Gender, Labour and Social Development. They were impressed by the program's standards of care, documentation, child safeguarding, and holistic approach. For our staff, we completed mental health training, helping caregivers provide trauma-informed care while protecting their own wellbeing.



A STEP TOWARD REUNIFICATION

Patricia, 16, came to the Safe House after being at high risk of sexual abuse. Her father had abused two of her sisters, and after several attempts were made against her, she reported him. She had also experienced a strained relationship with her mother, leaving her emotionally isolated. This quarter, we intentionally focused on rebuilding the relationship between her and her mother. Patricia spent the holidays with her mother while her mother received counselling and guidance. Their relationship has greatly improved, and they are now able to live together peacefully. Patricia is excited to be with her mother again and is now preparing for reunification at the end of this year.

"Consistent mentorship and support can make a lasting difference in the lives of young people."

Harriett, Safe House Director



REUNIFICATION AND BOARDING PROGRAM

The Reunification and Boarding Program continued providing education support, mentorship, counselling, psychosocial care, health follow-up, family engagement, and regular school and home visits. This quarter, the team conducted 59 school visits, 12 home visits, and 54 counselling sessions, allowing staff to stay closely connected to the academic, emotional, physical, and family needs of each of the girls. This quarter, two of the girls transitioned to university, while another completed her internship and is awaiting graduation. We love seeing these girls thrive and watching them take the next steps toward the future they've worked so hard for.

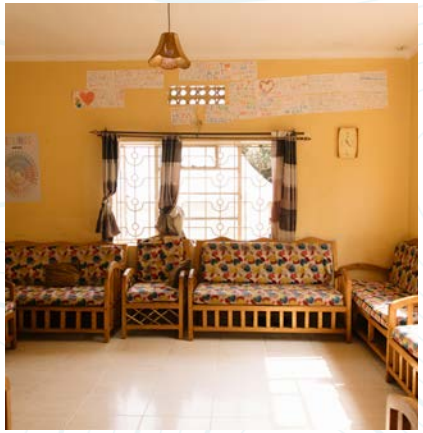
WELCOMING THEM BACK

One of the most meaningful moments this quarter was welcoming back girls who had previously graduated from the Safe House program. They shared stories of transformation, successful reintegration, and independent living. Their presence gave the girls currently in the program something important: the opportunity to see what life can look like after living in the safe house. It also began building a stronger culture of alumni giving back, mentoring others, and encouraging the next generation.

"Thank you to the donors who believed in me and supported me to complete my university education. I am the first in my family to reach this level, and this achievement has opened a new path for me and my family. I am truly grateful for the opportunity you gave me!"

Sylivia, Graduate of Safe House Program









SOMALIA
Somalia

GIRLS LEADERSHIP ACADEMIES

The Girls Leadership Academies in Mogadishu and Dhusamareeb continued providing education, leadership development, and holistic support to a total of 395 young women this quarter. As students prepare for graduation, they are building on what they have learned and gaining the confidence and skills they need for what comes next, whether that means pursuing further education, vocational training, employment, or finding ways to serve and lead in their communities. Preparations also continued for the iamtheCODE Digital STEAMD Program, which will give students the opportunity to build practical skills in science, technology, engineering, arts, mathematics, and digital literacy. We are proud to see these young women growing into confident leaders and look forward to seeing where they take what they have learned.





PRIMARY AND MIDDLE SCHOOL

The Love Does Primary School in Mogadishu continues to serve 120 children, while the Middle School in Dhusamareeb continues to serve 152 students. In the current environment, simply maintaining consistency in the classroom is an achievement. This quarter, teachers at both schools remained focused on keeping students engaged in learning while also paying close attention to their wellbeing. At the Primary School, teachers continued to emphasize literacy, numeracy, and language development, while integrating creative arts activities into daily lessons. At the Middle School, the team stays closely connected with parents to support attendance and ensure students have the support they need to continue learning.

FINDING CONFIDENCE THROUGH CREATIVITY

Creative activities have been especially valuable for children who find it difficult to express themselves in more traditional classroom settings. One of those children is Zakarie. Teachers describe him as a boy who, until recently, spent much of the school day on his own, rarely speaking to classmates or joining group activities. This quarter, something began to shift during art classes. He first started engaging with his drawings, then slowly began engaging with the children around him and his teachers. Week by week, they have watched him become more confident, interactive, and comfortable being part of the classroom. For us, Zakarie's progress is a reminder that school is not only where children learn to read and write, it is also where they learn that they belong. In a season when so much around the school can feel uncertain, continuing to give students a consistent place to learn matters.







SAFE HOUSE

The Safe House continues to provide emergency accommodation, protection, case management, psychosocial support, and legal referrals for women and girls escaping sexual and gender-based violence. As evictions, rising prices, and displacement push more families into vulnerable situations, the need for a safe place where women and girls can feel safe and protected continues to grow. This quarter, the Safe House cared for a 15-year-old girl who became pregnant as a result of sexual violence. She gave birth at the Elman Peace Center in late September and continues to live at the Safe House, where she is receiving counseling and care while pursuing legal action. Her daughter is now being cared for at the Love Does Baby Home.

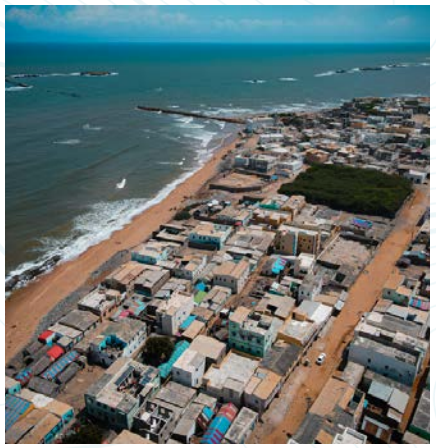
The Safe House women also had an opportunity to give back this quarter. Women from the Safe House volunteered alongside the team to distribute food to 74 households, many of them families displaced by fighting in Southwest State. For women who once arrived at the Safe House in their own moments of crisis, being able to serve someone else was a reminder that they are not only recipients of support, but contributors to their communities.

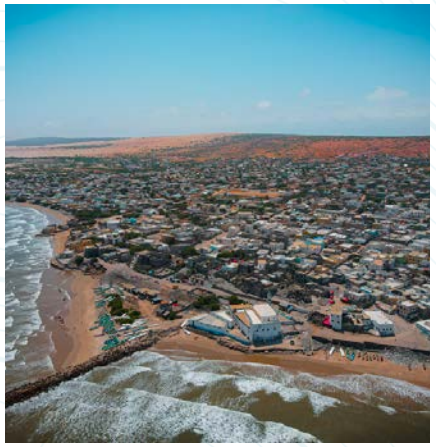
BABY HOME

The Love Does Baby Home welcomed two new babies this quarter. Ayman, who was found abandoned in Mogadishu in June, transitioned into the Baby Home after his first weeks of individual care. He was joined by a baby girl, who was born at the Elman Peace Center after her 15-year-old mother received care through the Safe House. Both babies are receiving close attention and medical observation alongside the consistent care and affection they need during their first weeks of life. The oldest child currently growing up in the Baby Home is now seven years old, and the older children continue attending the Primary School each day.

BARAAWE WOMEN'S RESOURCE CENTER

The Barawe Women's Resource Center enters into final inspections and preparation, but the greater challenge has been security. The unreliable access along the main supply route into Barawe, threat posed by Al-Shabaab, and escalating political conflict in Southwest State have made it unsafe to begin operations. The conflict has turned violent this quarter and displaced thousands of families. Rather than opening before it is safe, our team has made the decision to wait until staff, partners, and the women the Center will serve can safely access the space. We continue to stay connected with community members and local leaders while waiting for conditions to allow the Center to open.



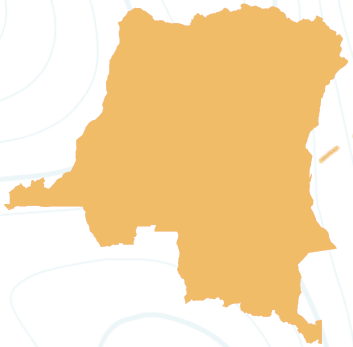


"This quarter, I held a newborn baby whose mother is only fifteen years old. In that moment I felt both the weight of what she had survived and the hope of what her daughter's life could become. That is what this work has always been for me, refusing to let the worst moment in someone's life become the end of their story. I see progress in the changes that happen in people over time. I see it in our basketball girls, many of them survivors, train at six in the morning and are now playing in the semi-finals. In children who keep coming to school even when their families have lost their homes. And the two new babies, who now have a safe place to begin their lives. There are challenges ahead, from the rains to the conflict affecting Barawe and Southwest State. But after all these years, I have learned that love, when it is consistent, is stronger than any crisis we have faced."

Fartuun, Country Director

DR CONGO

DR Congo



LOVE DOES SCHOOL

The 2026–2027 school year began smoothly after the quieter summer months. This year, 313 students are enrolled, including 177 girls, making up 56% of the student body. The school continues to operate in a challenging environment, with the ongoing threat of Ebola in the region. While there are currently no cases in the immediate vicinity of our school, the disease is spreading rapidly in areas to the north. Our team is closely monitoring the situation and continuing to equip the school with handwashing stations and other resources to help protect students and teachers.

This quarter also brought an important step in creating a safer school environment with the completion of a secure wall around the school perimeter. The wall helps protect students from conflict, allows the team to control entry through the gates, and reduces exposure to diseases like Ebola. For the school community, it has provided a greater sense of security during a time when safety outside the school walls is far from guaranteed. And on a lighter note, the new wall means the principal is back to planting her flowers!



NABINTU'S STORY

Nabintu is 9 years old and in 4th grade. When school reopened, she said *"when I think about school, I feel safe and at peace."* Nabintu is thankful for the protection the school provides. She dreams of becoming a doctor and comes to school every day to take steps in that direction. The war has left Nabintu with memories that are difficult to forget. *"Though we talk about Ebola a lot, my greatest fear is still war."*

VOICES FROM THE SCHOOL

Adrier, 11 years old and in 5th grade, was happy to return when school reopened. *"The flowers, hand-washing stations, and clean environment gave me confidence. School makes me smart and teaches me to do good to others. It also keeps me safe."*







"To be honest, it felt like an especially stressful start to the school year. We kept asking ourselves: How do we keep our students safe from violence? Sexual exploitation? Ebola? But seeing the courage of our teachers has reminded us just how well cared for these students are. Knowing that we're doing everything we can to support our school and equip our teachers as they serve on the frontlines gives me peace, even in the midst of the constant risks they face."

Cassandra, Country Director

AFGHANISTAN

Afghanistan

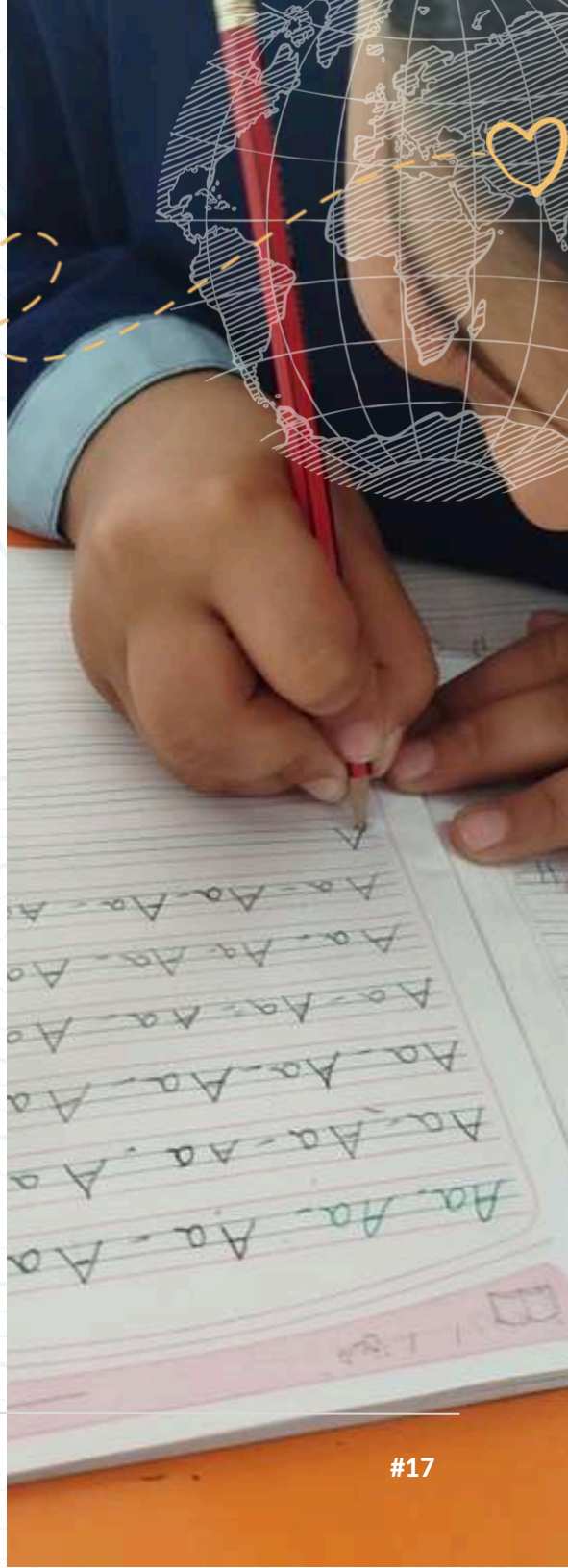


LOVE DOES PRIMARY SCHOOL

The Love Does school in Afghanistan continues to provide a stable and supportive learning environment for approximately 150 students this quarter, despite the increasing challenges facing education in Afghanistan. Local authorities continue to require girls and boys to be separated beyond third grade. Despite these restrictions, classes continue as scheduled, and students continue to learn and participate in school activities. In a country where educational opportunities, particularly for girls, are increasingly limited, maintaining a consistent place for students to learn remains important.

"I'M READY"

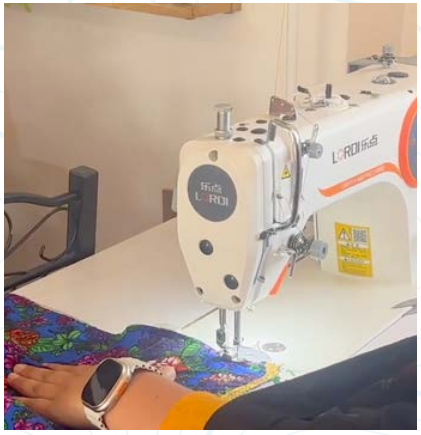
Sometimes growth shows up in a student simply believing she is ready to try something new. This quarter, a second-grade student who has been part of the Love Does Afghanistan school community for nearly two years, asked her teacher if she could prepare a lesson and teach her classmates while her teacher sat in her chair as a student. Her teacher worked with her for several days to prepare. When she felt ready, she said, *"I'm ready."* She then stood in front of the class and led the lesson herself. This is what the school is all about: giving students the confidence to believe in themselves, the opportunity to grow, and the courage to step forward and try something new.



TAILORING WORKSHOP

The tailoring workshop continues to give girls access to education, practical skills, and something to work toward. Two students have made especially strong progress and can now complete much of their sewing independently. Their main remaining challenge is fabric cutting, which they continue to practice with their instructors. The workshop remains fully supplied with fabric, thread, needles, and other necessary materials, allowing the girls to continue learning and practicing without interruption. Beyond learning a skill, the workshop gives the girls an opportunity to build confidence, creativity, and independence as they work toward skills they can use in the future. We love seeing their progress and watching them grow more confident in what they are capable of.











NEPAL
Nepal

BRICK FACTORY SCHOOL

The Love Does Brick Factory School continues to provide a safe and consistent place for children of families working at the Kantipur Brick Factory to learn while their parents work. The school provides primary-level education, daily meals, and school supplies, giving children the opportunity to continue their education during the seasonal brick-making months. For many of these families, access to a school at the factory means their children can stay in school instead of falling behind when they travel for work. The school allows children to learn, build friendships, and be kids while their parents work to provide for their families. The biggest milestone this quarter was breaking ground on the secondary brick factory school. We are so excited to see the new facility begin to serve the community through education.

DRUG AND REHAB CENTER

The Love Does Drug & Rehab Center continues to serve people working toward lasting change, with 23 clients currently receiving daily treatment. The center has continued welcoming new clients and providing support that reaches beyond the individual to their families, friends, and communities. This quarter, 3 clients were baptized and 3 more accepted Jesus into their lives. The team continues to see lives change as clients work through treatment and begin rebuilding their relationships and their futures. We are grateful to see lives being restored and to watch each person take steps toward a healthier, more hopeful future.



AFTER SCHOOL PROGRAM

The After School Program in Nepal is currently serving around 35 children, providing them with a safe and consistent place to go after school. Each day, students receive help with homework, educational support, mentorship, and a meal, giving them both the structure and support they need to keep learning. We are continuing to look for a new building that would allow us to welcome more students. Limited space has made it difficult to expand the program, but the team continues to make the most of the space available and remain committed to supporting each child who attends.



GIVING BACK AFTER THE FLOOD

On August 26, 2026, a devastating flash flood hit areas of Nuwakot and Rusuwa. Rabi, our After School Program Director, saw the destruction firsthand and shared what he had seen with the students at the after school program. The students immediately decided they wanted to help. Together, they collected their own funds and went into the community with a box to collect additional donations. They used what they raised to purchase biscuits and instant noodles, which they sent with a team delivering other relief supplies. The students connected what they saw in the flood to Nepal's 2015 earthquake. Many of them were very young, and some were not even born when the earthquake happened, but they had grown up hearing about the crisis and the food, water, and shelter that had been provided to their communities. This time, they had the opportunity to give back. Rabi reflected on what it means for a community to remember the people who showed up during its own time of need. *"Seeing the kids and the teachers giving back what was once given to us has been a blessing for me. I've always watched in movies and reels about never forgetting who we were when we had nothing. Never forget how we've been blessed and who was there to support us. As I reminisce about the time of my crisis, during the 2015 earthquake, I feel truly blessed and proud to be part of the support that we now are able to provide to the people in need. And Love Does is the catalyst!"*







INDIA
India

LOVE DOES HOME

The children at the Love Does Home in Bangalore continue to grow in confidence and independence as they take part in opportunities both inside and outside the home. This quarter, they participated in church gatherings, community welfare programs, school and college activities, soccer matches, and leadership roles. Some have taken an interest in learning musical instruments and vocals, while others have explored sports and other extracurricular activities that are helping them develop teamwork, creativity, and discipline. Watching them sing, dance, play sports, learn new skills, and step into leadership roles has been especially encouraging. It is a joy to see them discovering their strengths, trying new things, and becoming more confident in who they are.

"Being part of this program has been a wonderful blessing in my life. It has helped me grow in confidence, faith, and discipline while giving me opportunities to discover and develop my talents. This program has strengthened my faith in God. I have learned to trust Him even when I do not understand everything happening in my life. I am truly grateful to everyone who has supported and encouraged me throughout this journey. Your support has made a meaningful difference in my life, and I look forward to using the talents and opportunities I have received to make a positive difference in the lives of others."

Ramyuphy M., Student at the Home

SCHOOL IN MANIPUR

The school in Manipur is now fully operational, with more than 20 students, 3 staff members, and 2 support staff. The ground floor construction has been completed, and classrooms and basic facilities are in use. We are continuing to identify ways to improve the infrastructure, build a second floor, and create a safer and more engaging learning environment.

The school opening is something big to celebrate! After construction delays caused by conflict in Manipur, including challenges with transportation and material supplies, our country director, Aphao, worked with the resources available and continued the essential work needed to get the school open. Now that the school is operational, the team is focused on creating a welcoming and engaging environment for students through activity-based learning, indoor and outdoor games, music and arts opportunities, nutritious snacks, and stronger involvement from parents and the wider community. It is exciting to see this school finally open its doors and to watch a new community of students begin learning, growing, and dreaming about what is possible.

"This quarter has been truly meaningful, witnessing how our programs bring hope, encouragement, and positive change to children and families in both Manipur and Bangalore. Seeing children grow in confidence, enjoy learning, and embrace new opportunities reminds me why this work matters. I am passionate about this mission because I believe every child deserves love, education, and a brighter future. Being part of this journey and seeing lives touched and transformed is truly a blessing."

Aphao, Country Director





POLAND

Poland



LOVE DOES PRIMARY AND SECONDARY SCHOOL

The Love Does School in Poland continues to provide education, stability, and a sense of belonging for Ukrainian children displaced by war. The school currently serves 164 students across two locations with a team of 17 teachers. Every grade now has its own classroom, allowing teachers to provide more individual attention and better support each student's needs. The school also expanded its curriculum with additional physical education hours and new subjects, including music and technology. Government-funded Polish textbooks were provided to all students. Over the summer, themed day camps welcomed children for activities ranging from sports and English lessons to creative projects and games. Volunteers from Abilene Christian University in Texas helped organize a soccer camp, while a group from Atlanta led English lessons during Sports Week. More than 100 children participated in these summer activities! The school year opened with three separate ceremonies for elementary, middle school, and high school students. One particularly meaningful moment was welcoming 24 graduates from the previous year back to celebrate with the community. Students celebrated International Day of Peace by sharing personal messages about peace with the Ukrainian Embassy, creating paper doves, and expressing their hopes for a future without fear. The school reached important milestones in its long-term development. Estera, our school director, completed postgraduate studies in Educational Management and NGO Management, and the school was officially registered in Ukraine's national education information system under its own name! We are so proud of her accomplishment, how she leads the school, and the difference she continues to make in the lives of our students and their families.



MASHA: FINDING CONFIDENCE AND A PLACE TO BELONG

Masha came to our school after fleeing the war in Ukraine with her mother and sister. Originally from Sumy, her family sought refuge in Poland, moved to Spain, and eventually returned to Warsaw. After so much change, her mother's greatest wish was for Masha to begin school without fear or stress. Within just a few weeks of joining first grade, Masha began making friends, opening up to others, and enjoying school. Her teacher also discovered her natural talent for technology. Now affectionately known as "our school hacker," Masha loves helping set up equipment, connect devices, and prepare classroom presentations.

After having to leave her home and start over in different places, Masha is beginning to find her footing at school. Her teacher has helped her discover her love for technology and given her opportunities to use those skills in the classroom. Masha is finding a place where she can feel safe, develop her strengths, and learn again.







BURKINA FASO

Burkina Faso



LOVE DOES SCHOOL

The Love Does School in Burkina Faso currently serves 301 students, with 24 in kindergarten, 207 in primary school, and 70 in secondary school. Enrollment is still ongoing as more students seek access to education. Our team of 34 staff members, including teachers, administrative personnel, and support staff, works hard to provide students with a quality education despite ongoing economic and security challenges. The current situation has contributed to rising prices across various sectors, creating additional challenges for the school and the families we serve.

During the school holidays, students participated in extra academic support classes to strengthen their understanding of classroom subjects and prepare for the upcoming school year. Alongside their studies, students also had the opportunity to explore their interests and develop new skills through introductory music lessons. They learned the basics of guitar, piano, drums, and tam-tam, as well as vocal training. These activities gave students an opportunity to learn beyond their regular coursework and experience different forms of creative expression. The school continues to work toward providing students with a well-rounded education that supports both their academic progress and personal development.




LOVE DOES
COMPLEXE SCOLAIRE
LOVE DOES SCHOOL/BF
BILINGUE (
MATERNELLE
section
VISION :

ISRAEL

Israel



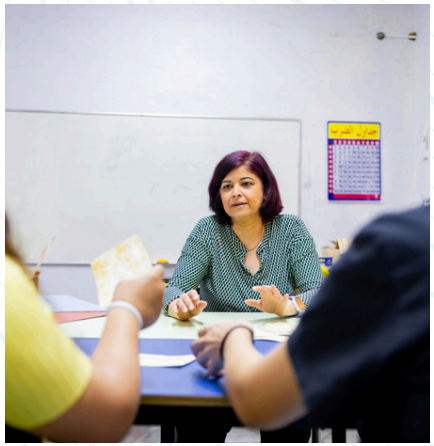
AFTER SCHOOL PROGRAM

This quarter, the After School Program in Israel experienced a relatively stable season, with fewer war-related tensions in the area. This gave students more space to focus on school and enjoy their time together. Our school staff continued providing a place where the kids could feel supported, spend time with their friends, and have some consistency in the midst of an uncertain year. We welcomed 10 new students this quarter! As the students gradually became part of the group and began participating alongside the other children, we saw them building friendships and finding a sense of belonging. Many of the students come from different neighborhoods, making the program a place where they can come together, learn from one another, and grow both academically and socially. During the summer, students also participated in a summer camp, along with a book exchange, arts and crafts activities, and a meeting for parents that included a discussion about parental authority. We are grateful for the opportunity to give these kids a place where they can feel safe, connected, and supported as they grow.



"This quarter reminded me how important it is for children to have a safe and supportive place where they can learn, create, and simply enjoy being together. Welcoming 10 new students from different neighborhoods reminded me of the importance of making everyone feel included and united around a shared purpose: helping each other grow academically and socially, especially in a village experiencing various conflicts. It shows how these programs can create a strong sense of belonging, connection, and community for children."

Samar, Country Director













JORDAN

Jordan

LOVE DOES COMMUNITY LEARNING CENTER

The Community Learning Center in Jordan opened last year to support children who were evacuated from Gaza to Jordan for cancer treatment, giving them a place to continue learning and spend time with other kids while they receive care. Summer was a major highlight for the students at the Community Learning Center! We held the second annual summer camp giving children a chance to spend time together, have fun, and build stronger relationships with the staff. They played games, sports, did water activities, and arts and crafts. As the new school year began, we distributed backpacks and school supplies to help families with the practical costs of returning to school. The team has also continued supporting families with smaller needs, including providing a diabetes machine for a mother with severe diabetes and a laptop for one family. This quarter, the Community Learning Center in Jordan welcomed 20 new students, bringing total enrollment to 70. We love seeing this place grow and knowing that, for these kids, it has become a place they can look forward to coming to each week.







CELEBRATING EVERY MOMENT OF JOY

One 15-year-old girl who has been receiving treatment since February spent an entire day in the pool. When her mom asked her if she wanted to get out, she said, *"I don't want to because I don't know if I'll be here next year."*

Later that week, she joined all the students in a graduation ceremony celebrating the completion of their first semester in our after-school program. During the graduation ceremony, each child was personally recognized and received a word of appreciation for the progress they have made. The 15-year-old girl was cheered on by her friends and family as she received her certificate. She also played basketball with our team, and when our country director's husband helped her make a basket, she and her mom and siblings were filled with joy.

"What has impacted me most this quarter is seeing how much a personal touch matters. It is not only about the activities we provide, but about taking the time to get to know the children and their families and to respond to their individual needs. Seeing their gratitude and hearing them express that they feel loved reminds me why this work is so meaningful. I feel at the very top of my joy scale when I am there, meeting and talking with the kids. The camp was a real highlight for me, and I am not exaggerating when I say it was one of the highlights of my entire life in terms of interacting with people. It was a truly meaningful and joyful experience that I will carry with me."

Samar, Country Director

DOMINICAN REPUBLIC

Dominican Republic



WOMEN'S RESOURCE CENTER

This quarter, women completed vocational courses in bartending, manicure and pedicure, event decoration, and massage. The courses are designed to give women practical skills they can use to earn income, work independently, or seek employment. We also offered general English classes and a specialized English course focused on vocabulary and phrases for bartending and customer service. We celebrated several graduations with women receiving certificates, sharing a meal together, and hearing about entrepreneurship and personal experiences creating projects and businesses. Some participants have already started businesses or are using their training to work independently. Our psychologist also continues to provide support to women, their partners, and family members as they navigate personal and family challenges. We are so proud of these women and the steps they are taking to build something new for themselves and their families.

"I would like to express my sincere gratitude to the Love Does Women's Resource Center. I had the opportunity to take several massage courses that provided me with knowledge, confidence, and new opportunities. Thanks to everything I learned, I now am working independently and putting into practice every technique I was taught. I am very proud of my growth and grateful to the people who made this journey possible."

Cleranda, Student of the Massage Course





PRESCHOOLS

The new school year began on August 24 with returning and new students. Our team prepared classrooms, purchased school supplies, organized meal schedules, and planned lessons before the start of the year. A parent meeting also gave families an opportunity to receive important information and work together with teachers to support their children. We also spent time with parents discussing positive discipline and ways to guide children while still setting clear boundaries and protecting their dignity. We're excited for another year of learning, growing, and walking alongside these students and their families.



LOVE DOES CAFE GOZO

After completing renovations to the outside of the cafe in November 2025, this quarter our focus has shifted to strengthening what happens inside. We have been working on updated menus, a new coffee machine, and improved service to help our team continue growing in their skills and confidence. Our staff has been working hard to prepare for this next season, with barista training launching in October. We are excited to see the cafe continue to grow into a place where people can enjoy good food and coffee while supporting the programs happening throughout our community.



ENGLISH CLASSES

This quarter, our English and computer programs in the Dominican Republic reached 133 active students. We expanded into neighboring communities including Caraballo, Cangrejos, and Villa Sencion, bringing language and digital education to youth and adults who previously had limited access to these opportunities.

"I never imagined I would have the opportunity to learn how to use a computer or speak English right here in my own community. Love Does does not just give us classes; they give us the confidence to believe in what we can achieve."

Maria, Student

MEXICO

Mexico



PRIMARY AND SECONDARY SCHOOL

The Love Does School currently serves 107 students, with 27 students in lower elementary, 27 in upper elementary, 28 in middle school, and 25 in high school. Five university students are also part of the team as assistants. Our school is located at the largest asylum camp in North America and provides education for students living at the shelter. Many of the families arriving from Jalisco, Michoacán, and Colima come from communities affected by conflict between drug cartels. Classrooms are full, with teachers working to meet different learning needs, including helping students learn to read and write and preparing others for certification exams. For families living outside the shelter, finding stable work can also be difficult, making it challenging to afford or access education for their children. In response to the growing need, the school has begun welcoming some students from the surrounding community in addition to children living in the shelter. Even with these additional spaces, the school is already at capacity, with 10 students currently on the waiting list. Our teachers began the "Teaching with Excellence" course led by Pastor Veronica Castro Cornejo. This course invests in the teachers, equips them with practical tools, and transforms the way they see education. This quarter also included a weekly women's event on Thursdays, deep-cleaning days, continued preparation and certification for students, parents, and caregivers, and a backpack distribution. We love seeing the school continue to grow alongside the needs of the families it serves.









SEBASTIAN'S STORY

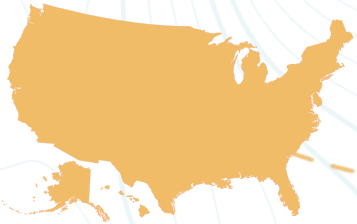
For years, Sebastian had learned how to take care of himself. Returning to school was not something he had planned. Sebastian was raised by his father after being abandoned by his mother. Because his father worked, Sebastian learned to support himself from a young age and eventually stopped going to school before finishing his studies. While working at a small shop at the shelter, the school team encouraged him to return to school. Eventually, he came to the school office himself and asked to enroll. He became the first student to graduate from middle school with good grades, and the team encouraged him to continue into high school. His path has not been easy, and he has struggled to remain consistent in high school because of his interest in working and a lack of consistent guidance and support. For Sebastian, returning to school has meant more than finishing his education. It has given him another opportunity to imagine what his future could look like.

PRESCHOOL

This quarter, we launched the Love Does Preschool, creating a new space for young children at the asylum camp where our school is located to learn, grow, and prepare for the next stage of their education. The preschool opened with 25 students, supported by teachers and assistants across three preschool groups. The team has been focused on creating a strong foundation for the students while also working toward certification through CONAFE. Launching the preschool is an important step in creating a continuum of education for children in the community, giving them a place to begin learning, building relationships, and growing before entering elementary school.

UNITED STATES

United States



FOOD PROGRAM

This quarter, rising costs continued to put pressure on families across San Diego County. Gas prices climbed to more than $6 per gallon, making it harder for families to stretch their budgets and increasing the cost of running our mobile food routes. At the same time, food insecurity across the county has surpassed pandemic-era levels, while changes to CalFresh eligibility have left more families without a safety net. Since July, the amount of food we distribute each week has continued to grow. We are now moving between 15,000 and 17,000 pounds of food each week, totaling more than 195,000 pounds this quarter, or roughly 160,000 meals reaching neighbors across San Diego County. We also hosted a back-to-school food distribution at Balboa Elementary School in partnership with the San Diego Police Department's Gang Intervention Unit. As the need continues to grow, so does our commitment to making sure families have access to food when they need it most. We are grateful to keep showing up week after week, bringing fresh food and practical support to more families across San Diego County.

Our Neighbor to Neighbor program is now walking alongside 150 families, including approximately 30 families who joined since July. We are co-hosting food distributions with 23 partner organizations across San Diego, allowing us to reach more neighbors through trusted community relationships. Our three industrial refrigerators have also allowed us to open our kitchen space to other organizations that want to provide groceries to their own communities. By sharing our space and resources, we are able to multiply the amount of food reaching families across the city.



NEIGHBORS CARING FOR NEIGHBORS

One of the most meaningful parts of this quarter was seeing two volunteers step into weekly grocery deliveries and begin building relationships with the families we serve. Our team had gotten to know these families well, so handing those relationships over was not easy. But it has been so special to watch these volunteers get to know each family, learn what they need, and find their own ways to care for them.

It is a good reminder that the food is only part of what we do. Showing up each week, knowing someone's name, asking how they are doing, and being there when they need it matters just as much. We are grateful to see more people becoming part of this work and caring for our neighbors alongside us.





"Thank you to Love Does as an organization, and their generosity and commitment to prioritizing the human right to healthy fresh food!"

Volunteers from Escondido Walking Club

SINGLE MOM HOME

The rising cost of living in San Diego continues to make it difficult for single moms to find stability while balancing work, school, and raising their children. The Love Does Home exists to help ease some of that burden by providing a safe, stable place for moms and their children as they work toward a brighter future. This quarter, we welcomed a new mom and her daughter into the Love Does Home! Our home is now full of moms and children, each with their own stories, dreams, and goals for the future. Some are continuing their education, others are building their careers, and all are working toward creating a more stable future for their families. Along the way, they are navigating the everyday challenges of parenting while working toward long-term goals that will help them and their children thrive. We are excited to see how each family continues to grow and move toward the future they are working so hard to build.



LOVE DOES BOUTIQUE

This summer, our boutique continued creating practical resources and a welcoming community for mothers and their children. Keeping the boutique open through the busy summer months gave moms a consistent place to find support while balancing work and caring for children on summer break. The boutique continues to thrive because of generous donations, allowing us to keep the shelves stocked with hygiene items, clothing, toys, home goods, and other essentials. The Love Does mobile food pantry also helps provide both cold and shelf-stable food for mothers shopping at the boutique. In July, we hosted our annual back-to-school shopping event, giving moms and their children the opportunity to fill backpacks with the school supplies they needed. Children were able to choose their own supplies, from erasers to notebooks, while families stayed for pizza and the kids played together.



SAN QUENTIN PRISON PROGRAM

This quarter, Love Does and the headquarters team returned to San Quentin on July 9 to host the summer class for the Dream Big Program. We awarded 5 Love Does educational scholarships to participants pursuing a range of degrees, including master's degrees, ASL, and business. The team also collected Dream Tank applications, with grants to be awarded during the next visit. The San Quentin Café is continuing to take shape as Love Does works toward its grand opening. This quarter, the team began barista training with partners Talitha Coffee and Coffee Training Institute and is working toward a soft launch in November. The former San Quentin warden and his wife have been identified to manage the café during its first few months, with hiring of incarcerated individuals beginning in the coming months.



TRANSITIONAL PROGRAM

Love Does continues to support men transitioning out of San Quentin as they navigate parole, re-entry, and life outside of incarceration. This quarter, we hosted a Zoom check-in with the San Quentin parolee crew. We also met with several formerly incarcerated men in person, offering support and community as they navigate new seasons of life. One of the quarter's biggest celebrations was Reggie completing his Bachelor's degree in Sociology after earning his degree while incarcerated and then being paroled from San Quentin. Love Does has continued walking alongside him through that transition, celebrating his accomplishments and supporting him as he builds the next chapter of his life.



"The support Love Does provided me and continues to provide me over the years has completely changed the trajectory of my life. I would not be where I am today without people like them."

Reggie



REFUGEE RESETTLEMENT PROGRAM

Love Does continues to show up for refugee friends and families we have walked alongside over the years. This quarter, we celebrated a friend's graduation from 5th grade, supported an Afghan refugee in pursuing their CDL, and continued making time to meet with refugee friends and provide ongoing community and support. We also celebrated two Afghan refugees who Love Does evacuated from Afghanistan as they began university. These relationships have continued beyond the initial moments of crisis, with the team walking alongside people as they build new lives and pursue their goals.



LOVE DOES IN ACTION CLUBS

With schools on summer break, our Love Does in Action Clubs took a brief pause this quarter before gearing up for a new semester of making a difference on their campuses. As students returned to school in September, club leaders began preparing their fall projects, which will focus on showing appreciation for campus staff and reminding them that the work they do matters. In July, we also had the opportunity to meet the leaders of our first international Love Does in Action Club at Gulu University in Uganda! We loved hearing from these bold leaders about the ways they are bringing Love Does to life on their campus and creating opportunities to serve their community. The club has already grown to 140 members, and we are so encouraged by their initiative and heart for making a difference. We are excited to see all that this fall holds as our clubs continue finding meaningful ways to put love into action!

VETERANS OUTPOST

Rising costs continued to put pressure on veterans in San Diego this quarter. Gas prices climbed above $6 per gallon, which is especially difficult for veterans living in their cars who have to move them each evening. As these costs continue to add up, the groceries, hygiene products, clothing, and community provided through the Veterans Outpost have become even more important. This quarter, the team continued building relationships with more than a dozen veterans they regularly interact with. Through appointments at the Outpost and partnerships like AdJoin, the team has been able to get to know veterans personally while helping meet practical needs like groceries, hygiene products, and clothing. In addition to the regular work at the Outpost, we hosted a veterans barbecue at Liberty Station, serving more than 75 veteran families. Veterans connected with one another, met new people through our partnership with AdJoin, and took groceries home through a food distribution held at the event. Creating community is an important part of the program, especially because many of the veterans we serve live alone.





SHOWING UP WHEN IT MATTERS

One of the most meaningful moments this quarter was helping one of our veteran families move into a new home. We used our mobile food pantry box truck as a moving truck, loading the veteran's belongings and transporting them to his new home. He lives with a service-connected disability and did not have anyone who could help him move. Our Love Does team stepped in to move his furniture and help set up the home. The program is built around a simple goal: helping veterans thrive wherever they are, with whatever circumstances they are facing.

"Big thank you to Love Does who did an amazing job cooking, providing groceries, and creating a fun space for our veterans to connect with one another."

Local Veteran



LOVE DOES

















THE HEART BEHIND OUR GENEROUS FRIENDS

"The organization helps me love better."

Rob H.

"I have been supporting this organization for a long time, I trust and support the work that Love Does is doing!"

Lorena D.

"I believe that Love Does' impact is real. The support goes to real needs and is not wasted."

John P.

"I believe in how Love Does cares for children."

Rebekah S.









THANK YOU

Thank You

Thank you for loving and advocating for our friends around the world. Thank you for taking action. Thank you for giving, praying, and sharing. You are making a difference and we couldn't do any of the work we do without you.

Special thanks to Tyler Wohlford @Halleproject, who beautifully captures our programs and friends each year.

LOVE
DOES